

PROFESSIONAL DIPLOMA FOR

TRAIN-THE-TRAINER

FOR PROFESSIONAL TRAINER

23. 30 May & 7. 14. 21 Jun (Training Session) & 5 Jul 2014(Project Presentation)

OBJECTIVE

- ✓ Training as Strategic Business Partner
- ✓ Global Trends in Training & Development re ASTD 2013 Competency Model;
- ✓ Holistic Approach in Training and Business Performance;
- ✓ Hands-on practical tools and methods on Instructional Design, Training Delivery and Evaluations.

"Good to Great
Why Some Companies
Make the Leap...
And Others Don't."
- Jim Collins

Organizer:







Session

Session 1: Training as Strategic Business Partner

Goal: Understanding business, structure, logic and underlying competitive dynamics; participating in developing customer-focused business strategies and goals.

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- The Value of Training
- Global Research: Training on Trail
- ASTD 2013 Competency Model
- Global Trend of Training & Development
- Training & Development Areas of Expertise
- Training & Development Foundational Competencies
- Training as Internal Consultant
- Understand Your Consulting Skills
- Training as Change Agent
- Understand Your Change Competencies

Session 2: Holistic Approach in Training and Human Performance Improvement

Goal: Applying a holistic approach in training and using a systematic process of discovering and analyzing human performance gaps; planning for future improvements in human performance; designing and developing solutions (including training as a solution) to close performance gaps; partnering with customer when identifying the opportunity and solution; implementing the solution; monitoring the change; evaluating the results.



- Holistic Approach in Training
- Human Performance Improvement (HPI) Model
- Business Analysis
- Performance Analysis
- Cause Analysis
- Intervention Selection and Recommendation
- Training as a Solution
- Implementation
- Evaluation

Session 3: Instructional Design

Goal: Designing, creating and developing informal and formal learning solutions to meet organizational needs; analyzing and selecting the most appropriate strategy, methodologies and technologies to maximize the learning experience and impact.

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- Adult Learning Principles
- Characteristics of an Effective Training Program
- Instruction Design
- Synchronous vs. Asynchronous Training
- Informal vs. Formal Learning
- Learning Method Categories
- Learning Methods and KSAs
- Preparing Materials, the Environment, and Yourself
- Preparing the Logistics for the Session
- Preparing to Prevent Nervousness
- Know Your Training Preference

Session 4: Training Delivery

Goal: Delivering informal and formal learning solutions in a manner that both engages the learners and produces the desired outcomes; managing and responding to learner needs; ensuring that the learning is made available in appropriate platforms and delivered in a timely and effective manner.

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- Preferences for Learning
- Whole Brain Concept
- A Learning Cycle
- Cultural Uniqueness
- Establishing a Positive Learning Environment
- Facilitating, Training, Presenting: What's the Difference?
- Presenting: A Dynamic Delivery
- Lectures: Positives and Negatives
- Tips to Maintain Interest
- Presentation Tool Tips
- Critical Facilitator Techniques
- Asking/Answering Questions That Lead to Learning

Session 5: Training Evaluations and ROI

Goal: Gathering, organizing and analyzing information regarding the impact of learning solutions against key business drivers; presenting the information in a way that is meaningful to the organization; using learning metrics and analytics to inform organizational decision making.



- The Importance of Evaluation
- Evaluating Progress
- Planning, Data Collection, Data Analysis, Reporting
- Evaluation and Performance
- Return on Investment (ROI)
- Evaluation Case Study

SPEAKERS



MBA, CPLP, FHKIB, FHKIOD, FHKIOE, SHKIM, ASTD Global Certified Facilitator, President - American Society for Training & Development (ASTD) Hong Kong (2009-2013), CEO - CSG Consultancy, Chairman - International Business Transformation Consultancy, Chairman - Asia Institute of Marketing, Chairman - Training Committee of Hong Kong Institute of Marketing, Fellow - Hong Kong Institute of Directors, Fellow - Hong Kong Institute of Economists & Fellow - Hong Kong Institute of Bankers.

Mr. Yip has more than twenty years of talent development, human resource management and consulting experience in global financial institutions, including JPMorgan, Chase Manhattan Bank, Standard Chartered Bank, ABN AMRO Bank and The Bank of East Asia. Peter specializes in talent management, organizational integration, leadership alignment, change management, culture development, performance management and feedback management.

Stanley Chak is the Managing Consultant – LRT Consulting Group (strategic partner of CSG Consultancy), an MBA, MSc in E-Commerce Management, a Certified Practitioner of NLP. Stanley has over 20 years of people and organization development experience, and he focused on the topics of visioning and strategic thinking, organizational and team health audit, customer focus culture and internal partnership, performance feedback and mentoring programs, etc.



(MAKE) in different years.

Philippe Tang is the Senior Consultant of the Intellectual Capital Development Division of the Hong Kong Productivity Council. He has over 15 years' extensive experience in delivering a range of consultancy projects, including strategic planning, culture reshape, talent management and integrated performance management system for various prestigious listed companies and multinational organizations.





Mr. Stanley Chak

ADMISSION REQUIREMENTS

Applicants should:



Hold a bachelor's degree or equivalent; and



Have 3 years' working experience

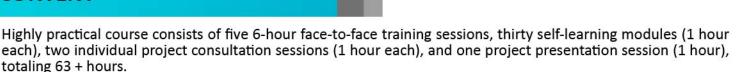
[note: subject to training panel's discretion, applicant with less experience might be considered for admission]

AWARD



Participants who have successfully completed the program with overall 80% attendance rate, and get a PASS in the project will be awarded the "Professional Diploma for Train the trainer" by the Hong Kong Productivity Council and CS Global Consultancy Limited.

CONTENT



ENROLMENT PROCEDURES

- To enroll, please fill out the enrolment form below and email to sandrachak@hkpc.org for seat reservation.
- Crossed cheque made payable to "Hong Kong Productivity Council" should be sent to Ms. Sandra Chak(Unit 2208), ICD, 3/F, HKPC Building, 78 Tat Chee Avenue, Kowloon Tong, Hong Kong Productivity Council for seat confirmation.

Enquiry:

Miss Sandra Chak 2788 5486 sandrachak@hkpc.org DATE : 23. 30 May @ 7. 14. 21 Jun (Training Session) @

5 Jul, 2014(Project Presentation)

TIME : 9:30am - 12:30pm @ 2:00pm - 5:00pm

VENUE: 1/F, HKPC Building, 78 Tat Chee Avenue, Kowloon

LANGUAGE: Cantonese with handouts in English

FEE : HK\$18,800 / HK\$17,860*

* Discount Price:

Early bird on/before 30 Mar 2014 OR groups of 2 or more enrollments at the same time

ENROLMENT DEADLINE: 16 May 2014

Enrollment Form

報名表

公司名稱 Company Name:

課程編號 Programme Code:	課程名稱 Programme Title:	學費 Programme Fee:	
10000234	Professional Diploma for Train the Trainer	☐ HK\$18,800 x/	
	23. 30 May & 7. 14. 21 Jun (Training Session) & 5 Jul. 2014 (Project Presentation)	☐ HK\$17,860 [#] x	

#(Discounts will be offered to Early bird on/before HEAT &AGET OR groups of 2 or more enrollments at the same time

請以正楷填寫此表格 Please complete this form in BLOCK LETTERS.

甲部 (Part A): 申請者資料 Applicant Information

通訊地址 Correspondence Address:				
英文姓名 Name in English				
(必須與香港身份證/護照相同		職位 Position:	電郵地址 E-mail Address:	電話 Telephone:
Must be the same as shown on ID card/Passport) :			
1. (Mr / Mrs. / Ms*)				
2.(Mr / Mrs. / Ms*)				
3.(Mr / Mrs. / Ms*)				
		•	•	
乙部(Part B) 繳費方法 Method o	of Payment	:		
請選擇一項 Please select one © 現金 Cash □ 支票號碼 Cheque No.:	, (產力促進局 」。	公司 Company / 私人 Privat The cheque has to be crossed a 果程費用由僱主贊助?	e*)。 ind made payable to the "Hong Kong Produc 口 YES是 口 NO否 *Please delete whichever is	ctivity Council.") inappropriate / 請刪去不適用:
本人反對香港生產力促進局使用本人 (如適用)、學術及專業資格、通訊地 力局的推廣活動的用途。I object to member status, payment details inclu	人的個人資料 地及電郵地址 the proposed i uding credit car urpose of send	,包括但个限於姓名、年齡、 上 (" 個人資料 ") 於推介該局最 use of my personal data includii rd information (where applicabl ing me information relating to	在。本人已 細閱並接受 報名表內的所有條cuments are, to the best of my knowledge, i性別、電話號碼、傳真號碼、職位、會員新發展、工業支援服務、顧問服務、培訓ng, without limitation, name, age, gender, pe), academic and professional qualification, HKPC's latest developments, industry suppared by HKPC	道身份、繳費資料包括信人卡資 I課程及相關的活動及其他由生 hone number, fax number, job ti correspondence address and en
申請者簽名 Applicant's Signature: (1)_	(2)	(3)	日期 Date:	

請填妥報名表、連同相關課程需要的文件及費用,親身或以郵遞方式遞交 郵寄地址:九龍達之路 78 號生產力大樓香港生產力促進局生產力培訓學院 (請於信封面註明報讀課程名稱及編號。)

- 報名表(可用影印本)必須連同學費於開課前一併繳交,否則報名無效。
- 2. 所收集的個人資料將會作入學申請、登記、學術、行政、研究、統計及市場分 析及用於推介本局最新發展、工業支援服務、顧問服務、活動和培訓課程的用 途。個人資料會嚴格保密處理。除非獲得閣下的同意,本局不會將個人資料轉 移予第三者。本局已制定收集、使用及保留個人資料的政策,於報名處供索閱, 閣下亦可向本局個人資料管理主任查詢。
- 3. 閣下可以信用咭、易辦事或支票繳交學費。學費收據以本局機印方為有效,支 票收妥作實
- 4. 除非本局於以下期限前收到申請者書面通知退學, 否則已繳學費 (不論全費或 部份)概不退還:
- 他課程。
- 6. 生產力局保留在任何情況下及以任何原因拒絕任何入學申請的權利。閣下繳付 學費後,仍須符合人學的所有條件,其申請方可獲得接納。
 7. 生產力局保留在有需要的情況下更改講師及/或課程內容、授課地點、日期及/
- 或時間的權利。
- 8. 颱風及黑雨警告:如課堂時間是在早上(09:00-13:00)、下午(14:00-17:00)或晚間 (6:30-10:00),將在下列情況下取消:(一)八號或以上颱風訊號或黑色暴雨警告 訊號在早上 6:00、11:00 或下午 4:00 仍然懸掛;或(二)香港天文台在早上 6:00、 11:00 或下午 4:00 或之後,宣佈將懸掛八號或以上颱風訊號或黑色暴雨警告訊 號。本局將盡早通知閣下補課的日期及時間。
- 9.以上"條款及細則"內容均以本院課程單張及網頁公佈之最後更新版本為依 歸。

ENROLMENT PROCEDURE:

Please complete and send this enrolment form with requisite documents and fee to the Institute in person or by mail.

* 請刪除不適用者 Please delete whichever inappropriate

Mailing Address: Productivity Training Institute, Hong Kong Productivity Council, HKPC Building, 78 Tat Chee Avenue, Kowloon. (Please mark the programme title and programme code on the envelope.)

- Terms and Conditions:

 1. Course fee must be accompanied with this form (or photocopy) before course commencement, otherwise enrolment will be rejected.
- 2. Personal Data collected will be used for processing your application for admission, registration, academic, administrative, research and statistical purposes and will also be used for marketing purposes, specifically for the purpose of sending you information relating to HKPC's latest developments, industry support services, consultancy services, events and training courses. Personal Data will be treated in strict confidence. Unless otherwise agreed by you, Personal Data will not be transferred to any third parties. HKPC implements a policy governing the collection, use and retention of Personal Data, which is made available at the enrolment counter. You may also contact Personal Data Controlling Officer of HKPC for further details.
- 3. You may make payment by credit cards. EPS or cheques. Amount received will be imprinted on the official receipt. Cheques are subject to bank clearance.
- 4. Enrolment fee (in full or in part) is not refundable except if HKPC is notified in writing
 - at least 5 working days before the course commencement for training program run by local speaker
 - at least 15 working days before the course commencement for training program run by overseas speaker
- A handling charge of <u>HK\$200</u> will be levied. For payment made by credit card, an additional <u>bank charge of 3%</u> of the enrolment fee will be imposed.
- You may, subject to the prior approval of HKPC, nominate a person to attend the course on your behalf. Course switching request will not be accepted.
- 6. HKPC reserves the right to reject any application in any circumstances and for whatever reasons. Payment of fees should only be construed as conditional acceptance of application.
- 7. HKPC reserves the right to replace the speaker and/or change the contents, venue and/or time as may be necessary.
- 8. Classes in the morning, afternoon or evening will be cancelled if typhoon signal No. 8 or above OR black rainstorm warning remains hoisted after (or is announced by the Hong Kong Observatory to be hoisted at/after) 6:00 a.m., 11:00 a.m. and 4:00 p.m. respectively. You will be notified of the re-scheduling arrangement as soon as nossible.
- 9. These terms and conditions are subject to revisions as may be set out in the course pamphlets and the latest updates in the Institute's website.