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Program Outlines:

Module 2: Instructional Design

Training Focus: Introducing the systematic process of analyzing, designing, developing, implementing, and evaluating instructional experience to ensure that learning supports organizations in their quest for excellence and meets the needs of individual learners.

1. Learning Theories
 - a. Role of Adult Learning Theory
 - b. Malcolm Knowle's Adult Learning
 - c. Differences between Teaching and Facilitating Learning
 - d. Individual Learning Preferences
 - e. Learning Styles
2. Instructional Design Theories
 - a. Principles in Guiding Training Design
 - b. Models for Designing Instruction
 - c. The ADDIE Model
 - d. Gagne's Nine Events of Instruction
 - e. Learner Centered Instruction
3. Instructional Design and Development Process
 - a. Bloom's Taxonomy
 - b. How to Write Objectives for Training
 - c. Basics of Design Process
 - d. Basics of Course Development
4. Various Instructional Methods
 - a. Instructional Strategies
 - b. How to Align Instructional Methods to Course Content
 - c. Choosing Instructional Techniques
5. Delivery Options and Media
 - a. Delivery Options Considerations
 - b. Learning Technologies
 - c. Legal and Ethical Issues

